

KIRKBY AVENUE PRIMARY SCHOOL



Kirkby Avenue Primary School is an average sized primary school with 220 pupils aged 5 – 11 years and a 52 place Nursery. The class organisation for 2013 – 2014 will be of 4 Foundation 2 and Key Stage 1 classes and 4 Key Stage 2 classes. The large majority of pupils are from white British backgrounds.

The proportion of pupils with special educational needs and/or disabilities is above average, of these, a number have statements of special educational needs. A below average number of pupils are at the early stages of learning English.

The catchment area includes part of the North Doncaster area around Bentley and we have quite high mobility with a significant number of private, short term rentals in the area. The school serves an area in which many families are economically disadvantaged, and a higher-than-average proportion of pupils is eligible for free school meals. The school has gained the Basic Skills Quality Mark, has retained the Investors in People Award and Healthy Schools status.

The Ofsted Inspection of 2010 noted that we are a good school enabling pupils to achieve well both personally and academically. It also noted our outstanding Pastoral care and student support mechanisms stating that ‘pupils are well known and are valued as individuals’ and that we are successful in making all pupils feel safe and secure.

Improvement targets from this Ofsted report were that progress across school should be more even and that tracking of particular groups be given more prominence.

Continuous efforts were made to formalise attendance procedures and use them rigorously to ensure that all groups of pupils access education. All tracking mechanisms were re-examined to ensure that all groups were targeted appropriately. This has had enormous impact on progress of all pupils, and Average Point score gains across school have been improving, consistent and outstanding.

The processes used in order to ensure such consistent improvements have been many but have been used rigorously. Monitoring, evaluation and review follows an evolving and annual cycle closely linked to Performance Management. For instance, focused lesson observations have taken place regularly together with individual action/ development points and whole school action and training points. Work scrutiny has been detailed and exacting and good use has been made of learning walks, peer observations, coaching and mentoring arrangements.



These arrangements have been carried out by a committed and determined SLT and show a relentless drive for improving children’s life chances and achievement. In particular, tracking

	2009 - 2010	2010 - 2011	2011 – 2012	2012 - 2013
Average point score gains across reading, writing and maths from Year 1 to year 6	3.74	4.21	4.19	5.17

APS gains 2012 across Y1 – Y6	FSM	Non FSM	SEN	Non SEN
Writing	5.99	4.85	4.49	4.98
Reading	5.26	4.84	4.77	5.5
Maths	5.36	5.32	4.27	5.04



of the more vulnerable groups across school such as those eligible for Free School Meals (Pupil Premium Children) and those with SEN shows that Kirkby Avenue continues to narrow the attainment gaps for these pupils.

Children come to Kirkby Avenue's nursery provision at well below age related expectations, often with up to 70% of the cohort at this level. The percentage of children who leave Year 6 at age related expectations is in line with national averages but with relatively high Value Added scores. This is also true for target groups.

We have also had a school focus on earlier intervention so that we can start to close the gaps sooner. For instance, in the first year of phonics screening in 2012 only 38% of Year 1 children in Kirkby Avenue achieved the age related expectation. We implemented a programme called Read, Write, Inc which has had an enormous impact so far and of



this year's Year 1 children 85% achieved the benchmark level. We are also now starting to use the R,W, Inc catch up materials for Key Stage 2.

We are now in the process of rewriting our English and maths curricula in order to be ready for the new Programmes of study and also in order to 'raise the bar' of our school level expectations.

The Ofsted Interim Assessment of February 2013 showed that the school is continuing to sustain the high level of performance and this is duly evidenced by our results.



The school also continues to address achievement and 'Narrowing the Gap' issues by planning a curriculum that raises aspirations and incorporates many life skills. We take children to see West End shows and PPA arrangements are inventive and offer wide ranging opportunities for learning in such areas as gardening, hot and cold baking, sewing, social games and PE.

As Head teacher since September 2006, Bev Lockwood has ensured that the school has continued to rapidly improve and is aiming extremely high for all pupils.

For more information please visit:
www.kirkbyavenueprimaryschool.co.uk