

## Prime Areas

### Personal, Social and Emotional Development

#### Making relationships:

- We will play in a group, sharing our toys and developing stories.

Our grown ups will provide opportunities for us to use what we are learning in our play.

#### Self confidence and self awareness:

- We will confidently talk about our successes and start to acknowledge those of others.

Our grown ups will ask us to talk about our learning, saying what we like and dislike and how we would adapt our learning.

#### Managing feelings and behaviour:

- We will work hard to be Kirkby Avenue role models.
- We will develop awareness of the feelings of our friends and grown-ups.

### Communication and Language

#### Listening and attention:

- We will join in with songs, rhymes and sounds and be able to follow directions.
- We will listen to stories and retell them through our play.

Our grown-ups will make sure we have lots of stories, books and rhymes to listen to and join in with.

#### Understanding:

- We will listen to our friends and talk about what they have said and respond appropriately.

#### Speaking:

- We will be able to talk about our ideas and experiences.
- We will use language to imagine and recreate roles and experiences in our play.
- We will learn to retell a sequence of events.

Our grown ups will encourage us to develop our language play through stories and action songs. They will provide opportunities for talking in a wide range of speaking and listening activities.



## Foundation 1

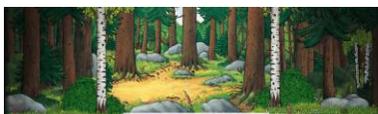
### 'If you go down to the woods...'

Dear Parent/Carer,

The following is a forecast of what we are learning this term.

We hope you find it useful.

**Autumn Term 2 2016**



### Physical Development

- We will develop our gross and fine motor skills through a variety of physical activities.
- We will learn to hold writing tools with three fingers. (tripod grip)
- We will be able to draw simple shapes, beginning to write letter shapes.

Our grown ups will help us to use equipment safely.

#### Health and self care:

- We will learn to attend to our own self care needs, e.g. toileting, washing and drying hands, putting on our coats.

## Specific Areas

### Literacy

#### As readers we will:

- Listen to and join in with stories and poems.
- Learn about rhyme and alliteration.
- Listen to and join in with stories and poems.
- Listen to stories with increasing attention and recall.

#### As writers we will:

- Give meaning to marks we draw, write and paint.
- Learn to write our name.

Our grown ups will show us how to use our phonics skills in our writing. They will provide a range of writing opportunities in all areas of the classroom both indoors and outdoors.

### Mathematics

#### As mathematicians we will:

- Learn to count and match objects to match a number.
- Learn about measure and directions.
- Learn that numbers represent how many objects are in a set.
- Begin to learn about quantities beyond 10.

Our grown-ups will provide games, songs and a range of resources in order to explore counting.

Our grown-ups will encourage us to count in lots of different ways.

They will provide resources to order explore shape and space.

### Understanding the World

#### As explorers of 'the world' we will:

- Talk about special times for people in our lives.
- Learn about the changing seasons, summer to autumn.
- Use ICT to support our fine motor control. For example 2Paint.
- Explore signs of autumn.
- Explore our senses through a variety of tasks and activities.

Our grown ups will teach us about the special events like Harvest, Autumn and Christmas.

### Expressive arts and design

#### As artists and designers we will:

- Learn new songs for our Christmas concert.
- Take part in lots of Christmas craft activities.
- Engage in imaginative play based on first hand experiences.

Our grown ups will help us by providing stories, pictures, paintings, poems, music and dance.

They will provide resources for mixing colours, joining things together and combining materials.