

SUBJECT/ BOOKS	Autumn Our Rights (children's rights) - Malala Yousafzai, Marcus Rashford, Greta Thunberg. FOCUS: History/Geography focus TRIP: / Class Book: 'The Song for Everyone' - Lucy Morris Books: The Land of Roar - Jenny McLachlan & Ben Mantle Poetry: Selfies with Komodos - Brian Moses	Spring Vikings FOCUS: History Focus TRIP: Doncaster Library and Museum (Vikings) Portals to the Past Viking Visitor Class Book: Bloom/Invisible Maple: There's a Viking in My Bed and Other Stories Jeremy Strong Arthur and the Golden Rope - Joe Todd Stanton (picture book/graphic novel) The Vikings: Raiders, Traders and Adventurers! Marcia Williams Poetry: I Don't Like Poetry - Joshua Seigal World Book Week Author: TBC	Summer Earthquakes and Volcanoes FOCUS: Geography Focus TRIP: Forest School Sleepover Class Book: The Creakers - Tom Fletcher Maple: The whale watchers. A seal pup called Pearl Poem: Courage out Loud
Enterprise/ Parent Involvement	Christmas Crafts	Easter Performance	Summer Fayre Crafts
Writing	FOUNDATIONAL SKILLS Narrative (Short setting description): Explore the Secret School - Describe a mysterious classroom, playground, cupboard or hidden room. Narrative (short character description): Meet the Breakfast Club Crew - Describe a character's appearance, personality, hobbies and special talents.	FOUNDATIONAL SKILLS Setting Description: Describe a Viking village using all senses. Narrative: To write a story in the third person linked to Thor, Odin or Loki (Linked to topic) Information Text/Non-Chronological Report: Create a fact file about Viking long ships.	FOUNDATIONAL SKILLS Narrative (short piece): To write a story, with some use of direct speech, linked to an adventure e.g. 'Trapped by a Volcano.' Persuasive Text: Topical issue. Letter Writing: To write a letter home describing what happened during an earthquake or eruption. Review/Additional Writing Evidence: Short genre pieces e.g. pictures, animations

	Diary: The Day Everything Went Wrong! - from the point of view of a character after a dramatic day at school. Biography: The Story of Malala - Write a short biography explaining important events in Malala's life. Poetry: Seasonal (Autumn/ Winter/ Christmas) Letter: A Letter to Malala - Write a letter to Malala explaining what you admire about her and asking her questions.	Playscript: Linked to World Book Day author stories (Tom Fletcher) Instructions: How to make a Viking shield Poetry: Free Verse - A Viking Warrior. Newspaper Article: To write a newspaper article to describe an event such as Vikings Attack a Village! Viking Longships Arrive on Our Shores! Viking Raiders Land in Britain! Brave Villagers Defend Their Homes!	Information/Non-Chronological Text: Create a report called "Amazing Volcanoes", finding out about volcanoes around the world. Explanation Text: Explain how a volcano erupts using clear steps and scientific vocabulary. Poetry: The Angry Volcano - describing the sounds, sights and movements of an erupting volcano.
Reading	Whole School Book: The Dot - Peter H Reynolds Malala's Magic Pencil - Kerascoet & Malala Yousafzai Marcus Rashford: The Breakfast Club Adventures, The Beast Beyond the Fence - Alex Falase-Koya Poetry: Selfies with Komodos - Brian Moses	Whole School Book: Tilda Tries Again - Tom Percival There's a Viking in My Bed and Other Stories Jeremy Strong Arthur and the Golden Rope - Joe Todd Stanton (picture book/graphic novel) The Vikings: Raiders, Traders and Adventurers! Marcia Williams Poetry: I Don't Like Poetry - Joshua Seigal World Book Week Author: Tom Fletcher (as a pre-cursor to the class book next term)	Whole School Book: The Hugging Tree - Jill Neimark The Secret Explorers and the Smoking Volcano - SJ King The Creakers - Tom Fletcher Poetry: Courage Out Loud
Maths	Autumn 1: Place value Addition and subtraction Autumn 2:	Spring 1: Length and Perimeter Fractions Spring 2:	Summer 1: Fractions Money Time Shape

	Multiplication and division Maths Targets/ Mastering Number (Recaps and address any gaps) Times Tables Practice Maths Through Stories Counting - 2s, 3s, 10s, 5s, 100s, 50s		Fractions Mass and Capacity Maths Targets/ Mastering Number (Recaps and address any gaps) Times Tables Practice Maths Through Stories Counting - 3s, 4s, 8s, 6s 50s, 20s, 100s		Statistics Summer 2: Position and Direction Statistics Mass and Capacity Maths Targets/ Meetings (Recaps and address any gaps) Times Tables Practice Maths Through Stories Counting - 7s, 9s, 11s, 12s, 25s,	
	Science	Electricity Y4 Recognising and grouping electrical components, making and completing circuits, solving problems and explaining errors, understanding the dangers of electricity, understanding conductors and insulators, understanding positive and negative,	Light Y3 Understanding how light travels, how reflections work, what a light source is, the dangers of the sun, how to test shadows, understanding translucent, transparent and opaque. Working scientifically to be threaded throughout.	States of Matter Y4 Understanding the difference between a solid, liquid and a gas, changing states of matter, understanding evaporating, condensation, melting and freezing. Working scientifically to be	Revision (scientific enquiry?) Address any gaps - recap any previous learning (previous year and this year)	Living things and their habitats Y4 Recognising living things can be grouped in a variety of ways, explore and use classification keys to group, identify and name a variety of living things, recognise environments can change and sometimes pose danger to living things.

	battery and mains powered. <i>Working scientifically to be threaded throughout.</i>		<i>threaded throughout.</i>		<i>Working scientifically to be threaded throughout.</i>	
ICT	Internet Safety taught throughout the Year					
	Programming KS2 Year 4: Micro:bit - <i>Get off my stuff!</i> Sound KS2 Creating a Movie Soundtracks		Basic Skills - word - text boxes, bullet points, adding pictures, page border. Programming KS2 Animations in Scratch		Data Handling KS2 Story Graphs	
CHRONOLOGY THREADS	Throughout the year, in maths meetings etc revisit time and interlink with chronological events, e.g. when we were born, when QEII came to the throne, anecdotal years from discussions. Enter on the timeline for your year group.					
History	Our Rights (children's rights) - Malala Yousafzai, Marcus Rashford, Greta Thunberg.		Anglo Saxons/ Vikings		Local history- Doncaster (Summer 2)	
Geography	Our World- Climate and Weather David Attenborough and Greta Thunberg link				Earthquakes and Volcanoes (Link to Science)	
PE	Your PE units					
Arts DT	Art Autumn 1: Painting and Mixed Media: Light and Dark Art Autumn 2: Christmas cards and Calendars		Design Technology: Sewing (Viking Satchels) Art Spring 2: Drawing: Exploring tone, texture and proportion		Design Technology: Food Tech Sculpture and 3D: Abstract Shape and Space	
Music	Body and themed percussion (The Rainforest)	SINGING/ PERFORMING Christmas songs and shows	Developing singing technique (The Vikings Theme) - Y3 <i>5 lessons</i>		Rock and Roll - Y4 <i>5 lessons</i>	

		Christmas Carols	<i>Haiku, music and performance (Theme: Hanami festival - Recap from poetry)</i>	
Religious Education	Why is the Bible so important for Christians today? Why is Jesus inspiring to some people?		Why do some people think that life is a journey and what significant experiences mark this?	What can we learn from religions about deciding what is right and wrong?
PSHCE:	Jigsaw Being me in my world (Autumn 1) Celebrating difference (Autumn 2)		Jigsaw Dreams and Goals (Spring 1) Healthy me (Spring 2)	Jigsaw Relationships (Summer 1) Changing Me (Summer 2)
French	Numbers Greetings Classroom instructions		Simple communicative skills (names) Colours Names of fruit	Days of the week Months of the year