

Feedback

When you have listened to your child read the class teacher will ask them questions like the ones attached to this page. Using this resource can you ask your child questions and then send an email through Purple Mash explaining what they have read and what their understanding of the book is. Here are some examples of emails you could send to class teachers through Purple Mash:

_____ was really good at recognising the rhyme and repeating lines in the poems/ story. They were able to join in with the story.

_____ was able to use their pointing finger to help them to sound out the words in their book. They were amazing when they decoded _____. They could even explain what the word meant.

_____ tried really hard to read their book today. There were lots of tricky words, but they sound them out using their phonics. The sounds they use were _____ but they struggled with the _____ sound.

The characters in this book were _____. My favourite character was _____ because in the story he _____. This character reminds me of _____ from (a different book) because _____.

_____ found a really tricky word in their book tonight. We discussed the meaning and practiced using it in sentences.

_____ knew that we were reading a non-fiction text because they were able to discuss features such as _____. 3 facts they learnt from this section of the book was _____.

_____ really like this book because the contents page was really easy to use and she/he could look up their favourite animal. A fact they read was _____.

_____ liked reading the first few pages from chapter 5 because it explained who the mystery character was.

Tonight we read to page _____. Afterwards we predicted that the main character will _____ because so far we know _____.

_____ has worked really hard tonight on thinking about the atmosphere of the text. _____ has found out that the author implies the text is scary on page 3 by saying _____.

Super sequencing of different parts from the story. We discussed the text so far and I quizzed her/him and they could say which parts came first, second and third.

_____ read some poems today. They did really well and could explain that when they changed the voice the poem changed because _____

After reading chapter 5 _____ thinks the main problem in the story will be resolved by _____. We will discuss if he/she is correct when we read it next time.

_____ has finished reading his book tonight. He/she could explain what the key events in the story were and could explain that the genre of the text was _____. They think this because in the text it says _____

After reading this book we have discussed the themes and moral of the story. _____ thinks that this book should be recommended for somebody who likes _____. It should not be read by _____ because _____.