

Long Term Plan for RE

	Autumn - Believing	Spring - Expressing	Summer - Living
Foundation Stage - Nursery, Ash, Beech			
Cycle A - 2021-2022	Which stories are special and why? KS1 question - What can we learn from sacred books?	What places are special and why?	Being special - Where do we belong?
Cycle B - 2022-2023	Which people are special and why?	What times are special and why?	What is special about our world?
Key Stage One - Rowan, Holly, Cherry			
Cycle A - 2021-2022	Who is a Christian and what do they believe? Who is a Muslim and what do they believe?	What makes some places sacred?	What does it mean to belong to a faith community?
Cycle B - 2022-2023	Who is Jewish and what do they believe?	How and why do we celebrate special and sacred times?	How should we care for others and the world and why does it matter?
Lower Key Stage One - Maple, Aspen, Willow			
Cycle A - 2021-2022	What do different people believe about God?	Why do people pray? Why are festivals important to religious communities?	What does it mean to be a Christian in Britain today? What does it mean to be a Hindu in Britain today?

Cycle B - 2022-2023	Why is the Bible so important for Christians today? Why is Jesus inspiring to some people?	Why do some people think that life is a journey and what significant experiences mark this?	What can we learn from religions about deciding what is right and wrong?
Upper Key Stage Two - Larch, Chestnut, Oak			
Cycle A - 2021-2022	Why do some people believe God exists?	Is it better to express your beliefs in arts and architecture or in charity and generosity?	What matters most to Christians and Humanists?
Cycle B - 2022-2023	What would Jesus do? Can we live by the values of Jesus in the twenty-first century? What do religions say to us when life gets hard?	If God is everywhere why do we go to a place of worship?	What different does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)?

Hours to be allocated to RE over the year 36 hours for Key Stage One and Foundation Stage 45 hours for Key Stage Two.