

Larch Class Long Term Plan

Y5

2024-2025

Subject	Autumn		Spring		Summer	
	Focus: World War II Trip: Eden Camp Whole School Book: The song for everyone (Lucy Morris). Class Book: Letters from the lighthouse (Emma Carroll)		Focus: How will our world look in the future? Trip: Doncaster Museum Class Book: Wonder (R.J. Palacio)		Focus: The Ancient Mayan Civilisation Trip: Gulliver's Residential Class Book: Alex Rider - Stormbreaker (Anthony Horowitz)	
Enterprise/ Parent Involvement						
Literacy	EGPS Meetings (daily) Book Review - The song for everyone Biography - Winston Churchill Poetry - Harvest Festival inspired poems	EGPS Meetings (daily) Diary Entry - From Olive's point of view being evacuated Informal Letter - Write a letter home sharing honest thoughts and feelings Narrative - Winter themed	EGPS Meetings (daily) Persuasive Writing - Choose Kindness/Anti Bullying Narrative - first person narrative character profile linked to 'Wonder.' <i>Writing linked to Science Week</i>	EGPS Meetings (daily) Explanation Text: The qualities needed to be a 'good' friend Non Chronological Report - The History and Changes in Doncaster Balanced Argument - Petrol vs Electric cars (linked to Geography)	EGPS Meetings (daily) Newspaper Article - Free Stormbreaker to every school in England Instructional Text - How to be a 'Super Spy' Narrative - Written from the perspective of Alex Rider on a secret mission.	EGPS Meetings (daily) Persuasive Writing - South America Holiday Brochure Playscripts - Linked to Mayan gods.
Numeracy	Maths Meetings (daily) Place Value, 4 Rules, Factors/Multiples, Prime Factors, Line Graphs, Timetables, Data Handling, Perimeter, Area, Reasoning Problems Daily arithmetic challenges Square numbers, cube numbers, square roots, Times Table Rockstars		Roman numerals Angles, Fractions, Decimals, Percentages, Transformation, Coordinates, data handling 4 rules, time, money, shape, area and perimeter, word problems - revision		4 Rules, Geometry, 2D and 3D shapes, Measures, Volume, ratio and proportion, data handling, measures 4 rules, problem solving, shape, money, factors/multiples, puzzles, roman numerals - investigative maths	

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Science	Animals Including Humans (Y5)	Animals Including Humans (Y6)	Forces (Y5)	Science catch up - address any gaps/misconceptions	Evolution and Inheritance (Y6)	Properties and Changes of Materials (Y5)
ICT	Coding: Unit 6.1 Number of Weeks: 6 Main Programmes: 2Code	Online Safety: Unit 6.2 Number of Weeks: 3 Main Programmes: Various	Spread Sheets: Unit 6.3 Number of Weeks: 5 Main Programmes: 2Calculate	Blogging: Unit 6.4 Number of Weeks: 5 Main Programmes: 2Blog	Text Adventures: Unit 6.5 Number of Weeks: 5 Main Programmes: 2Code and 2Connect	Networks: Unit 6.6 Number of Weeks: 3 Quizzing: Unit 6.7 Number of Weeks: 6 Main Programmes: 2Quiz, 2DIY, Text Toolkit and 2Investigate
Chronology Threads	Throughout the year, in maths meetings ect, revisit time and interlink with chronological events, e.g. when we were born, when QEII came to throne, anecdotal years from discussions. Enter on the timeline for your year group.					
History	Our Rights Standing up for what is right, fighting for our rights. Study the individual below. - Winston Churchill	World War II What were the roles of men and women during the war and how have they changed in the 21 st century? The home front: Rationing, make do and mend, Women's role during the war, evacuation and The Blitz.				The Ancient Mayan Civilisation Why did the Maya empire grow when so much of the land they lived in was mountain and jungle? How has the land evolved and changed?
Geography	Unit 1 of Year 5: Changes in our local environment - How is the UK changing? SHORT UNIT		Unit 3 of Year 6: Our world in the future - How will our world look in the future?		Unit 1 of Year 6: South America - The Amazon History Links: The Mayans SHORT UNIT	

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PE	Dance	Teamwork and Leadership Skills	Gymnastics	Hockey	Athletics	Cricket
Arts and DT	L.S. Lowry - linked to World War II	Christmas Cards and Calendars	Mechanisms: Levers and Linkages	Futurism Art (Geography Link)		DT Project Making chocolate and packaging - linked to Mayans
Music	War time songs: Developing pitch, control and confidence when singing.		Samba: - Develop a knowledge of Samba style music and percussion instruments. - Understand the use of rhythm and tempo within music. - Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. - Listen with attention to detail and recall sounds with increasing aural memory.		Musical Theatre - Explain what musical theatre is and be able to recall at least three features of this kind of music. - Categorise songs as action songs or character songs. - Select appropriate existing music for their scene to tell the story of a journey. - Perform in time with their groups, ensuring smooth transitions between spoken dialogue, singing and dancing.	
Religious Education	What would Jesus do? Can we live by the values of Jesus in the twenty-first century? What do religions say to us when life gets hard?		If God is everywhere, why do we go to a place of worship?		What different does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)?	
PSHCE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
MFL: French	- Numbers - Greetings	- Classroom Instructions - Ask for and give name - Christmas French	- Colours - Names of fruit	- Connecting sentences with conjunction - Days of the week - Months of the year - Easter Celebrations	- Body Parts - Adjectives	- Animals - Verb 'to be' - Quantifiers - Adjectives

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