

	AUTUMN 8 weeks + 7 weeks 1.9.25 – 24.10.25 + 3.11.25 – 19.12.25		SPRING 6 weeks + 5 weeks 5.1.26 – 13.2.26 + 23.2.26 – 27.3.26		SUMMER 6 weeks + 7 weeks 13.4.26 – 22.5.26 + 1.6.26 – 17.7.26	
	Focus: The Great Fire of London Trip: N/A Class Books: • <i>Fire! Fire!</i> by Stuart Hill • <i>The Baker's Boy & the Great Fire of London</i> by Tom & Tony Bradman • <i>Vlad & the Great Fire of London</i> by Kate & Sam Cunningham • <i>Who was Samuel Pepys?</i> by Paul Harrison • <i>Flat Stanley – The Original Adventure</i> by Jeff Brown		Focus: Our community – then and now Trip: Local walk including trains Class Books: • <i>The Giraffe and the Pelly and Me</i> by Roald Dahl • <i>Variety of Roald Dahl & Quentin Blake books</i>		Focus: Seasides, Oceans & Continents Trip: Cleethorpes Class Books: • <i>The Beach Puppy</i> by Holly Webb • <i>Pirate Pug</i> by Laura James • <i>Further Flat Stanley stories</i> by Jeff Brown • <i>Katie Morag stories</i> by Mairi Hedderwick	
English	• Daily English lessons • Daily RWI phonics • Daily handwriting lessons • Narrative retell – The Magical Yet • Non-Chronological Report – Animals • Poetry – Remembrance Day • Instructions – Putting the fire out • Narrative – Flat Stanley • Letter – Christmas Letter		• Daily English lessons • Daily RWI phonics • Daily handwriting lessons • Narrative – Character description • Persuasive Advert – Selling a home • Narrative – Re-tell of a story • Newspaper Report – Window Cleaning • Poetry – Easter Haikus		• Daily English lessons • Daily RWI phonics • Daily handwriting lessons • Narrative – Pirate Pug • Information text – Oceans and continents • Narrative/Diary – Diary entry Katie Morag • Recount Text – Cleethorpes trip • Explanation text – How do plants grow? • Poetry – Linked to Seasides	
GPS	• Simple punctuation (capital letters, full stops, finger spaces) • Planning and writing a sentence using colourful semantics • Capital letters for names and personal pronoun 'I' • Joining words and clauses using 'and'	• Different word types e.g. noun, adjective • Question marks and exclamation marks • Plural noun suffixes s/es • Verb suffixes with no change to the root word • Prefix -un	• Past and present tense • Different types of sentences • Expanded noun phrases • Apostrophes for omission	• Commas in a list • Capital letters for names and places • Different sentence types • Apostrophes for omission	• Further topics to be decided based on teaching earlier in the year	• Further topics to be decided based on teaching earlier in the year

Maths	- Baseline assessments <i>to check retention</i> - Number & place value <i>Tens and ones; bonds to 10; counting to 100 by making groups of ten</i> - Addition & Subtraction <i>Equipment; number lines; hundred squares</i> - Y1 Mastering Number	- Multiplication & Division <i>Equipment; equal groups</i> - Fractions <i>Half, quarter, third</i> - Shape <i>Names; properties</i> - Time <i>O'clock / half past</i> - Money <i>Name & identify coins; combining two prices</i> - Y1 Mastering Number	- Number & place value <i>Partitioning; bonds to 20; ordering; comparing</i> - Four operations <i>Number lines; arrays; sharing; grouping</i> - Measures <i>Length and height; weight and capacity; non-standard measures/comparison</i> - Geometry <i>Directions and turns</i> - Y1 Mastering Number	- Fractions <i>Half, quarter, third, three-quarters</i> - Data handling <i>Pictograms, tally charts, bar charts etc</i> - Measures <i>Introduce standard measures e.g. m, cm, g, kg, l, ml; Introduce temperature</i> - Time <i>Revise o'clock/half past; introduce quarter past and quarter to</i> - Y1 Mastering Number	- Number & place value <i>Revise all previous; estimating; mental calculations; beyond 100</i> - Four operations <i>Revise all previous; introduce formal methods</i> - Measures <i>Revise all previous; consolidate standard measurements</i> - Time <i>Quarter past / to</i> - Y1 Mastering Number	- Money <i>Revise all previous; combining different totals to make an amount; giving change; over £5.00</i> - Exploring calculation strategies <i>Multi-step problems</i> - Y1 Mastering Number
Science	Animals including Humans Y1 content	Animals including Humans Y2 content	Science linked to Science Week	Science catch up time Address gaps	Plants Y1 content	Plants Y2 content
Computing	Animation Y1 Animated character video	Scratch ICT Y1 Robot Maze game	Basic Skills Name typing, back space, caps lock, fonts, underline, italics, and page colour, saving work into a folder		Project of your choice – from year 1 please let RF/CJ know which one.	Data Handling – Digital Pictograms – Year 1 Internet safety weaved into every lesson
History	Great Fire of London			Changes to our local area		
Geography			Year 1 – Unit 1 – Rising Stars Our Local Area – What's it like where we live?		Year 1 – Unit 2 – Rising Stars People & their communities – Where in the world do these people live?	
PE	Gymnastics Unit 2 Apparatus based (Y2)	Dance Unit 1 (Y2)	Net/Wall Unit 1 Hand based (Y2)	Invasion Games (Y2)	Athletics (Y2)	Strike, Field & Catch (Y2)
Art & Design Tech	DT – Tudor houses	Art – Charcoal & fire Christmas cards/calendars	Art – Local community sketches		Art – Alfred Wallis seaside/lighthouses	

Music	Kapow – Call and Response Animals (Year 2)	Singing/ Performing Christmas songs and shows Christmas Carols	Kapow – On this island British songs and sounds (Year 2)		Kapow – Dynamics Seaside (Year 1)	Kapow – Musical Symbols Under the sea (Year 1)
Religious Education	How can I make good choices? (Sept – Nov)	Which books and stories are important? (Dec – Jan)		How and why do some people pray? (Feb – Apr)	What do religions/worldviews say about our wonderful world? (May – Jul)	
PSHCE	Jigsaw Y1 – Being Me in My World	Jigsaw Y1 – Celebrating Difference	Jigsaw Y1 – Dreams and Goals	Jigsaw Y1 – Healthy Me	Jigsaw Y1 – Relationships	Jigsaw Y1 – Changing Me
French	Simple greetings	Numbers 0 – 5	Numbers 6 – 10	Days of the week	Months – January to June	Months – June to December