

Year A - 2024-2025			
	Autumn Term	Spring Term	Summer Term
Topic -	How do we look after our world?	How is the world filled with colour?	I wonder how I stay healthy.
Trips -	Christmas trip	Park - signs of Spring	Williams Den
Experience day-	Litter pick	Colour parade	Sports week
Themes	Recycling Environment Classroom Home	Spring Colour Science experiments	Sport Events Healthy unhealthy Exercise Our Bodies Senses
Vocab	Tier1 Rubbish, landfill, ocean, sea, river, wood, metal, plastic, paper, glass, cardboard Tier 2 Cloth, biodegradable, global warming, waterproof, recycle, Earth, environment	Tier 1 Eyes, nose, mouth, listen, smell, hear, see, spring, summer, autumn, winter, seasons, change, leaves, trees, flowers, grow, die Tier 2 Habitats, offspring, hibernate, light, dark, maroon, deep, bright, cerise, neon, dull.	Tier 1 Me, Body, Ears, legs, nose, face, Mum/Dad/Brother/Sister, fruit, vegetables, exercise, healthy, unhealthy, clean, germs Tier 2 Grandparents, Grandad, Grandma, Uncle, Auntie, Cousin, balanced, hygiene
Key Texts	One Plastic Bag (picture book)- FS1 The odd fish George Saves the World by Lunchtime The Messy Magpie (Twinkl) The Runaway Iceberg (Twinkl) Michael Recycle Clean up!	Colour monster WOW said the owl! Elmer Brown bear brown bear- FS1 Rainbow Fish The Day The Crayons Quit Pink is for boys I am an artist Luna loves art	Funny Bones The run away pea The frog Olympics The burpee bears Breathing is my superpower

PSED	Friends, rules, routines, how to play, sharing, feelings, caring for others, working with others, circle times and other identified needs. Building relationships - work and play co-operatively, show empathy to the feelings of others, take turns, form good bonds with adults and peers, be part of a community. Follow rules - follow instructions with two parts, know right and wrong. Developing sense of self Develop confidence in new activities, identify feelings, set and work towards own goals, manage basic hygiene and be resilient and persevere. Ongoing themes throughout					
Jigsaw	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
CL	<u>Listening -</u> Asking questions, responding and engaging in conversation. <u>Speaking -</u> Articulate and speak clearly, speak in full sentences, explain, predict, describe, recount and retell. Rules of speech - sentences and conjunctions, past, present and future forms. Ongoing themes throughout					
PD	Cutlery use, Scissor Skills, Digging, Scooping, pouring, Paint brushes, tripod grip. Negotiate space and obstacles, strength, balance, co-ordination, run, jump, hop, skip and climb.					
Striver	Dance	Yoga	Gymnastics	Skill based challenges	Ball skills	Agility, space and movement
Lit	 Set 1/2/3 sounds - Grapheme-phoneme correspondence Reading - vocabulary acquisition, retelling and recall, prediction, segmenting and blending and tricky words. Writing - fine motor skills, segmenting and blending, tricky words, sentence construction.					

	Letters Invitations Lists	Letters Invitations Lists	Letters Invitations Lists
Maths	Daily Calendar Subitising Counting, ordinality and cardinality Composition Comparison Shape, space and measure	Daily Calendar Subitising Counting, ordinality, cardinality Composition Comparison	Daily Calendar Counting, ordinality and cardinality Subitising Composition Comparison
UW	<u>The Past History</u> Own life story (F1) Compare and contrast Draw on own life story and those familiar (F2) <u>The Natural World (SCI GEO)</u> Hands on exploration, changing seasons <u>Culture and Community (RE GEO)</u> Different occupations Stories Discussion Observation <i>Seasons</i> <i>Christmas</i> <i>Halloween</i> <i>Diwali Dipal's Diwali (Twinkl)</i> <i>Timelines</i> <i>Growing</i>	<u>The Past History</u> Know about significant individuals <u>The Natural World (SCI GEO)</u> Respect and care for the environment Changing seasons Explore the world around them Changing states (F2) <u>Culture and Community (RE GEO)</u> Stories Discussion Observation Maps (F2) Other countries <i>Seasons</i> <i>Easter</i> <i>Chinese New Year Book: The Runaway Wok</i> <i>St George's Day</i> <i>Mother's Day</i>	<u>The Past History</u> Use books and stories to find out <u>The Natural World (SCI GEO)</u> Changing seasons Explore the world around them Compare and contrast (F2) <u>Culture and Community (RE GEO)</u> Stories Discussion Compare and contrast (F2) <i>Seasons</i> <i>Eid - 2nd May - 3rd May Book:</i> <i>Rameena's Ramadan</i> <i>Father's Day</i>
EAD	<u>Explore</u> Tools Design	<u>Explore</u> Technique - painting skills Colour - colour mixing	<u>Explore</u> Design Form and function

	<u>Music</u> Move to music Make music Singing Nursery Rhymes <u>Imaginative play</u> Create and use small world set ups Develop storylines Using and adapting familiar narratives Use of props	Form and function <u>Music</u> Move to music Make music <u>Imaginative play</u> Create and use small world set ups Develop storylines Using and adapting familiar narratives Use of props	<u>Music</u> Move to music Make music <u>Imaginative play</u> Create and use small world set ups Develop storylines Using and adapting familiar narratives Use of props
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