

Intent, Implementation and Impact – Kirkby Avenue Primary School

'NURTURING SUCCESS – 'DAY BY DAY, NEED BY NEED, CHILD BY CHILD'



Intent

Our curriculum leads to the necessary development of language and communication skills which our children require to succeed in life. Through our rich, diverse and varied curriculum, our children become confident, resilient and independent learners who have a passion and enthusiasm for learning and who are able to express their opinions and beliefs once they move on to the next stage of their lives. Leaders adopt or construct a curriculum that is ambitious and designed to give all pupils, particularly disadvantaged pupils and including pupils with SEND, the knowledge and cultural capital they need to succeed in life. This is either the national curriculum or a curriculum of comparable breadth and ambition.

At Kirkby Avenue we will:

- Promote positivity, happiness, well-being, self-esteem and confidence.
- Provide a curriculum that has its roots based on values that underpin our school – kindness, respect, resilience, friendship, teamwork, inclusivity, trust and learning.
- Deliver an engaging, relevant and ambitious curriculum which is well planned to meet the needs of all our pupils.
- Meet the needs of every child across the curriculum.
- Focus on the development of language and communication in every aspect of school life.
- Provide a curriculum which is planned sequentially, allowing children to build on prior learning and knowledge, and therefore securing firm foundations for the future.
- Excite, inspire and empower children through a range of learning experiences.
- Promote a sense of community and belonging for the children and parents
- Prepare children for life in our world by fostering in them attitudes and qualities which enable them to become caring, confident and responsible citizens.

Our curriculum will ensure that children can reflect positively on their primary school years building a 'toolkit' for life and promote life-long learning. At the heart of all our learning is Reading and the importance of building a wide and varied vocabulary. Within the curriculum, we will provide a range of learning experiences to develop skills, understanding and knowledge retention.

Implementation

At Kirkby Avenue, we have used the National Curriculum alongside specific year group topics and themes. Skills are taught progressively across year groups leading to knowledge over time. As part of the Wider Curriculum we use Focus 'Weaving documents' or similar across school to ensure this. All learning provides clear opportunities for speaking and listening and all subjects develop vocabulary, speech and language skills. High quality texts are used throughout school, building on the foundations of excellent teaching of phonics

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through Read Write Inc. Key skills are revisited through a progressive curriculum approach to ensure that teaching builds on prior learning and extends deeper understanding.

Teachers have good subject knowledge and are supported to maintain and improve this knowledge through high quality CPD, observing practice across school and relevant research.

'Curriculum Triad Teams' provide colleagues with support for planning, resourcing and teaching, working together to ensure standards across the whole curriculum demonstrate high expectations for all. 'Curriculum Triad Teams' ensure that all teachers are familiar with curriculum expectations through training, monitoring and coaching, with a clear focus on ensuring that outcomes can be achieved by all children.

Materials and lessons are broken down into manageable 'chunks' to ensure access to learning.

Our school curriculum is planned to ensure that teaching is sequential with the teacher ensuring that knowledge and skills are taught in a progressive order. Learning is purposeful, exciting and topic based. Wherever possible, opportunities to give them experiences to enhance their learning are actively engaged, including; engaging parents in children's learning, school trips, school events, assemblies, visitors and fundraising events.

We follow *Purple Mash* scheme of learning for ICT, *Striver* for P.E, Rising Stars for Geography and *La Jolie Ronde* for French. These schemes were chosen for their ambitious content, engaging learning activities and clear progression of skills across year groups.

Impact

The impact of our school curriculum is evaluated through the triangulation information through rigorous MER processes, including our own monitoring of teaching and learning – all teaching staff are involved in this. Pupil progress is measured through ongoing assessments and through three key assessment points during the year. Children's attainment and progress is carefully tracked and monitored across the curriculum to ensure that they reach their potential and are supported if their progress is not on track. We use 'Insight' to track and monitor progress. The school compares attainment with National Data and looks at trends across school and within cohorts. Rigorous Pupil Progress Meetings provide discussion points for staff and early identification of need and intervention. Teachers use a triangulation of evidence to analyse how effectively children are achieving or exceeding expectation and adapt their planning and teaching accordingly. We capture parent and pupil voice across different areas of the curriculum.

- Pupils develop detailed knowledge and skills across the curriculum and, as a result, reach their full potential.
- Pupils with SEND achieve the best possible outcomes.
- In key subject areas, this is demonstrated through outcomes at EYFS, Phonics (Year 1), Key Stage 1 and Key Stage 2.

Children leave Kirkby Avenue Primary equipped and ready for a successful transition to secondary school – including knowledge about the importance of being safe, good citizens and with a clear understanding of values for life in a modern society.