

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£18,859.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£15,190.00
Total amount allocated for 2021/22	£18,875.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23,812.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	98%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21 Funding April 2020-April 2021		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 53%
Intent	Implementation		Impact	£2,080.00
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Access to high quality resources during PE sessions.	Purchase additional PE resources to support PE sessions e.g. footballs, basketballs, hockey sticks and gym mats. All sports and activities covered in PE sessions to be fully resourced. All staff have access to a sufficient resource's to be able to engage fully lessons.	£1,080.00	All planned PE sessions are fully resourced leading to greater participation and active minutes in lessons. Evident in staff survey, lesson observation and pupil voice.	Continue to monitor resources and update to enable quality and update to enable quality of access for all.
Improve participation in breakfast and after school PE clubs.	Purchase of additional PE resources to support after school club sessions, plus a widening of resources to allow additional sports to be covered.	£1000	All breakfast and after school clubs sport sessions will be fully resourced leading greater participation.	
Improve playground markings	Purchase of additional playground markings with games.	£7,949.52	More games and focus playtimes and links to subjects.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %

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Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £350	Evidence of impact:	Sustainability and suggested next steps:
School to attend an increased number of competitive sporting events through active fusion and local pyramid schools	Competitions map to be created, timetabling events across the academic year. Ensure that pupils are aware of the competitions and motivate them to participate.		An increased number of pupils participating in sporting events. Positive impact of social, emotional and behaviour aspects of education through new friendships being formed and a team work ethic.	Ensure all staff are aware of the competitions map and that organisation for each event is completed in a timely manner.
Awards assemblies to ensure the whole school is aware of the importance of PE and sport to encourage all pupils to aspire to being involved in the assemblies.	Achievements celebrated in assemblies (competitions results, star of the week in PE outer school achievement). Development of a sporting achievements notice board with trophies, medals, certificates and photographs.		All pupils at some point in the year have taken part in assembly.	Regular timetabled lessons and clubs to ensure a whole school utilisation.
Invite sportsmen and sportswomen into school to share their passion for sport and to motivate the children.	Effective publicity of sporting opportunities open to our pupils.		Feedback from pupils and staff.	Further invitations for sporting public visitation help maintain current motivations and aspirations towards physical activity.
Covid Stopped				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	£1000
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:

Staff to work alongside external coaches during sport events/days. Use skills learnt to own teaching	School focus event over a few months with coaches from a range of sports invited in to work with children across a range of sports. Opportunity to observe specialist coaching sessions.	£450	Teacher confidence in delivering of variety of spots following observations of externally led sessions.	Covid prevented this from happening with all external coaches.
Training for staff	Training for embedding a powerful physical curriculum online x2 staff	£600	Enhanced planning and teacher confidence in the delivery of a variety of sports.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
School focus with clarity on intended Impact on pupils:	Actions to achieve	Funding allocated: £	Evidence of impact	Sustainability and suggested next steps:
Develop resilient, confident, independent and creative learners through implementing a varied range of extra-curricular activities.	Identify pupils interests through pupil voice and develop a carefully matched timetable of extra-curricular activities. Identify teacher interests and skills through staff audit, carefully matching these to designated clubs to ensure they are of the highest quality. Raise the profile of extra-curricular activities through regular updates to parents.		Increased attendance at extra- curricular clubs Qualifications gained by members of staff.	Staff will work together and share good practice which will lead increased confidence and more staff willing to participate, ensuring the school delivers a high quality, self- sufficient programme and activities. Due to Covid this couldn't happen.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.5%
Intent	Implementation		Impact	100
School focus with clarity on intended Impact of school:	Actions to achieve	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
School to hold sports week event covering wide range of sports events	Plan series of events and sports for children to experience. Book external coaches and local sportsmen/women to lead sessions. Purchase medals for children	£100	Children to receive coaching from a variety of external coaches	2020 sports day did not take place due to school closure (covid).

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	