

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£18,859.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£15,190.00
Total amount allocated for 2021/22	£18,875.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23,812.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	62%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	98%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

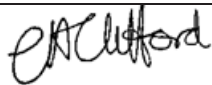
Academic Year: 2021/22 Funding April 2021-April 2022		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	£15,954
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Access to high quality resources during PE sessions.	Purchase additional PE resources to support PE sessions e.g. footballs, basketballs, hockey sticks and gym mats. All sports and activities covered in PE sessions to be fully resourced. All staff have access to a sufficient resource's to be able to engage fully lessons. Also we purchased some helmets so children can use balance bikes.	£5,200	All planned PE sessions are fully resourced leading to greater participation and active lessons. Evident in staff survey, lesson observation and pupil voice.	
Improve participation in breakfast and after school PE clubs.	Purchase of additional PE resources to support after school club sessions, plus a widening of resources to allow additional sports to be covered. Lots of outdoor equipment was also purchased.	£2,609.87	All breakfast and after school clubs sport sessions will be fully resourced leading greater participation. Also survey completed of what sports children would like.	
Improve playground equipment	Purchase playground equipment (football nets, basketball and cricket all in one.)	£8,145	So children can play fun games at playtime and lunch time.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	£150
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
School to attend an increased number of competitive sporting events through Fit4Rugby and local pyramid schools	Competitions map to be created, timetabling events across the academic year. Ensure that pupils are aware of the competitions and motivate them to participate.	£150	An increased number of pupils participating in sporting events. Positive impact of social, emotional and behaviour aspects of education through new friendships being formed and a team work ethic.	Ensure all staff are aware of the competitions map and that organisation for each event is completed in a timely manner.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	£1,740
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Staff to work alongside external coaches during sport events/days. Use skills learnt to own teaching	Staff CPD training on playground games so they can complete more active lunches.	£400	TA and dinner staff confidence building.	

Playground leaders	Trained 12 Y5/6 students up to deliver playground leaders	£200	Children to partake in playground leaders so they can build confidence to deliver activities to younger children. Also more fun active playtimes.	
PE Scheme of work (Striver)	Striver is a PE scheme of work that is used across the board, all lessons are planned but teachers can adapt these. Assessment is also online.	£1,140	Children PE ability will be higher and more confident in a wide range of sports. This then promotes children to attend after school clubs and also clubs outside of school.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	£360
School focus with clarity on intended Impact on pupils:	Actions to achieve	Funding allocated: £	Evidence of impact	Sustainability and suggested next steps:
Develop resilient, confident, independent and creative learners through implementing a varied range of extra-curricular activities.	Identify pupils interests through pupil voice and develop a carefully matched timetable of extra-curricular activities. Identify teacher interests and skills through staff audit, carefully matching these to designated clubs to ensure they are of the highest quality. Raise the profile of extra-curricular activities through regular updates to parents.	£360	Increased attendance at extra-curricular clubs Qualifications gained by members of staff.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	£1,098.11
School focus with clarity on intended Impact of school:	Actions to achieve	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
School to hold sports week event covering wide range of sports events	Plan series of events and sports for children to experience. Book external coaches and local sportsmen/women to lead sessions. Purchase medals for children	£1,098.11	Children to receive coaching from a variety of external coaches	

Signed off by	
Head Teacher:	
Date:	21.11.22
Subject Leader:	H. Stockwell J. Bainbridge
Date:	21.11.22
Governor:	
Date:	