



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit children's joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on children's' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Kirkby Avenue to attend an increased number of competitive sporting events through The Active club and Active Fusion.	50% increase in competitive events across the years	To further enhance the competition offer by Active fusion, The Active Club and our Pyramid schools. 2024/2024. Identify disadvantaged children's who have not accessed extra- curricular activities to participate.
CPD training for lunch time staff and playground leaders.	Children to be taking part in more playground activities to keep them active at lunch time. Help manage difficult behaviours at lunch time.	To maintain a good understanding of playground activities for all children and lunch staff to take part in. Staff to gain a good understanding of what activities and games the children like at lunch time.

SEN children to attend more events around their needs.	50% increase.	To maintain attending competitions outside of school for SEN children.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/ activities for children's.	All lunchtime supervisors and teaching assistants. Y5/6 children's as they will lead some activities.	Key indicator 2- Increase engagement of all children's in regular physical activity and sport. Key indicator 3- The profile of PE and sport raised across the school as a tool for whole school improvement. Key indicator 4- Broader experience of a range of sports and activities offered to all children's.	Children's to meet their daily physical activity goal and to encourage for children's to take part in PE and sport activities.	£630

CPD for teachers targeting areas of the curriculum identified that staff have less sports knowledge in when delivering PE.	Teachers and support staff that support the delivery of PE.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport. Key indicator 4: Broader experience of a range of sports and activities offered to all children's.	Teachers to become more confident to deliver effective PE supporting children's to undertake extra activities inside and outside of school.	£900.25
Develop resilient, confident, independent and creative learners through implementing a varied range of extra-curricular activities and a forest school approach to learning.	All children's.	Key indicator 2: The engagement of all children's in regular physical activity, The Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	All staff to share and work together, using their good practice. This will increase confidence and more staff willing to participate in delivering high quality activities.	£1,096.61

Active Fusion conference	Arrange for members of staff to attend regional PE conference.	Key indicator 2- Increase engagement of all children's in regular physical activity and sport. Key indicator 3- The profile of PE and sport raised across the school as a tool for whole school improvement.	High expectations of PE lead, senior leaders and governors. Making sure senior staff are fully aware	£0
Purchase of Equipment	All children's and staff	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2- Increase engagement of all children's in regular physical activity and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all children's. Key indicator 5: Increased participation in competitive sport.	Children to take part in a variety of sports and activities using high quality resources that engage.	£9,608.00

Working with Fit4Rugby	All children's and staff	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2- Increase engagement of all children's in regular physical activity and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all children's. Key indicator 5: Increased participation in competitive sport.	Teachers are provided with team teach opportunities. Children to take part in intra school competitions. Children to be given opportunities to show their skills off outside of school.	£497
Working with The Active Club	All staff and children's	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2- Increase engagement of all children's in regular physical activity and sport.	Teachers to be provided with CPD sessions to up skill. All children across school to be given the opportunity to participate in all different sports.	£3,494.02

		Key indicator 3- The profile of PE and sport raised across the school as a tool for whole school improvement. Key indicator 4- Broader experience of a range of sports and activities offered to all children's.		
Arrange and plan for maintenance of our equipment.	Children and staff	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all children's. Key indicator 5: Increased participation in competitive sport.	To maintain all equipment so it is safe for all children to continue using.	£2,450.00
Nerf Challenge taster session	All children and teachers are taught a new sport using new equipment.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE	Children are exposed to an alternative sport/activity.	£141.12

		and sport.		
		Key indicator 2- Increase engagement of all children's in regular physical activity and sport.		
		Key indicator 4: Broader experience of a range of sports and activities offered to all children's.		
PWLC Projects				
1. Learn to ride training for Year 6.	Children and staff.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Give Y6 children a chance to learn to ride a bike and complete road safety before leaving.	
2. Registration and participation of the Big Pedal competition.		Key indicator 2- Increase engagement of all children's in regular physical activity and sport.	Inspire more children to be active.	
3. Park and ride scheme.		Key indicator 4: Broader experience of a range of sports and activities offered to all children's.		
				=£18,817.00

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
SEN children to attend more events around their needs.	80% increase in children attending SEN events in school and outside off school.	To maintain children attending SEN events with the Panathon company in school having other schools coming to our school for events.
Fully implement The Daily Mile, including all adults to be committed to The Daily Mile.	Children have increased physical activity per week. Children's are motivated to complete the additional activity.	To maintain throughout the next academic year.
Become part of the CAS programme to develop our knowledge within Active Learning in Class	Children are more engaged in the lessons and been more active daily.	To maintain throughout 2025.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that children's can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	62%	A high percentage of this cohort haven't been swimming up until starting Y5.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	There is a high percentage of this cohort who haven't been swimming before Y5.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90%	The majority of the cohort could confidently perform safe rescue due to going swimming regularly.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those children's that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Children will go swimming again in January 2025.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Teaching staff go to swimstars and dolphins and there is swimming instructors there who help members off staff with knowledge.

Signed off by:

Head Teacher:	Carol Clifford
Subject Leader or the individual responsible for the Primary PE and sport premium:	Helen Stockwell and Jodie Bainbridge
Governor:	E.Waddoups
Date:	