



PE- Creative Active School (CAS) Policy

Introduction

At our primary school, we recognise the importance of Physical Education (PE) and the Creative Active School (CAS) Program in promoting the physical, mental, and emotional well-being of our pupils. This policy outlines our commitment to providing high-quality PE and CAS activities to all pupils in accordance with the 2014 National Curriculum in England and the expectations set by the relevant inspectorate.

Aims

- To provide a broad and balanced PE curriculum that inspires a love for physical activity.
- To promote a healthy and active lifestyle among our pupils.
- To develop key physical skills, such as coordination, agility, and resilience.
- To encourage creativity, teamwork, and leadership through CAS activities.
- To ensure that all pupils, regardless of ability, have access to inclusive and enjoyable PE lessons.

Curriculum

Our PE curriculum is designed to meet the requirements of the 2014 National Curriculum. It includes a range of activities such as gymnastics, dance, athletics, games, and forest school. Lessons are progressive, building on previous learning and catering to the individual needs of our pupils. Also, incorporate cross-curricular links within the PE curriculum and collaborate with other subject leaders to integrate PE with other subjects.

CAS Program

The CAS program complements our PE curriculum by offering creative and active opportunities beyond traditional sports. This may include yoga, circus skills, dance workshops, or outdoor pursuits. The CAS activities are designed to engage pupils in alternative forms of physical activity and promote creativity and self-expression.

Inclusivity

We are committed to providing an inclusive PE and CAS program that caters to the needs of all pupils. Teachers differentiate activities to ensure that every child can participate and succeed. We promote a culture of respect and understanding, celebrating the diversity of talents and abilities within our school community.

Assessment

Assessment in PE is ongoing and formative, providing pupils with regular feedback on their progress. Teachers use a variety of assessment methods, including observation, peer assessment, and self-assessment, to evaluate both physical skills and personal development.

Staff Development

We invest in the professional development of our staff to ensure they have the skills and knowledge to deliver high-quality PE and CAS lessons. Teachers have access to training opportunities, resources, and support to enhance their practice and stay abreast of current educational developments.

Facilities and Equipment

We maintain well-equipped facilities and resources to support the delivery of our PE and CAS program. This includes sports equipment, outdoor spaces, and facilities for indoor activities. We regularly review and update our resources to ensure they meet the needs of our pupils.

Partnerships

We foster partnerships with external organizations, sports clubs, and community groups to provide our pupils with enriching opportunities beyond the school curriculum. These partnerships enable us to offer specialist coaching, workshops, and events that enhance the overall PE and CAS experience for our pupils.

Monitoring and Evaluation

We conduct regular monitoring and evaluation of our PE and CAS provision to ensure that it continues to meet the needs of our pupils and aligns with the expectations set by the relevant inspectorate. Feedback from pupils, staff, and parents is integral to our ongoing improvement efforts.